5. Composite Scoring (Teachers)

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Standards for Rating Categories

Growth or Comparable Measures

Locally-selected Measures of growth or achievement

Other Measures of Effectiveness (Teacher and Leader standards)

Highly Effective

Results are well above state average for similar students (or District goals if no state test).

Results are well above District- or BOCES-adopted expectations for student growth or achievement for grade/subject.

Overall performance and results exceed NYS Teaching Standards.

Effective

Results meet state average for similar students (or District goals if no state test).

Results meet District- or BOCES-adopted expectations for student growth or achievement for grade/subject.

Overall performance and results meet NYS Teaching Standards.

Developing

Results are below state average for similar students (or District goals if no state test).

Results are below District- or BOCES-adopted expectations for student growth or achievement for grade/subject.

Overall performance and results need improvement in order to meet NYS Teaching Standards.

Ineffective

Results are well below state average for similar students (or District goals if no state test).

Results are well below District- or BOCES-adopted expectations for student growth or achievement for grade/subject.

Overall performance and results do not meet NYS Teaching Standards.

The Commissioner shall review the specific scoring ranges for each of the rating categories annually before the start of each school year and shall recommend any changes to the Board of Regents for consideration.

5.1) The scoring ranges for educators for whom there is <u>no approved Value-Added measure of</u> <u>student growth will be</u>:

Where there is no Value-Added measure

Growth or Comparable Measures Locally-selected Measures of growth or achievement Other Measures of Effectiveness (60 points)

Overall **Composite Score Highly Effective** 18-20 18-20 Ranges determined locally--see below 91-100 Effective 9-17 9-17 75-90 Developing 3-8 3-8 65-74 Ineffective 0-2 0-2 0-64

Insert district's or BOCES' negotiated HEDI scoring ranges for the Other Measures of Effectiveness subcomponent (same as question 4.5), from 0 to 60 points

Highly Effective	59-60
Effective	57-58
Developing	50-56
Ineffective	0-49

5.2) The scoring ranges for educators for whom there is an <u>approved Value-Added measure for</u> <u>student growth</u> will be:

Where Value-Added growth measure applies Growth or Comparable Measures Locally-selected Measures of growth or achievement Other Measures of Effectiveness (60 points)

Overall Composite Score Highly Effective 22-25 14-15 Ranges determined locally--see above 91-100 Effective 10-21 8-13 75-90 Developing 3-9 3-7 65-74 Ineffective 0-2 0-2 0-2 0-64